



## Giles County Public Schools

151 School Rd, Pearisburg, VA 24134

**Superintendent: Dr. Terry E. Arbogast II**

**(540) 921-1421**

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

### Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	89	YES	61	68	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	80	YES	47	55	YES
Gap Group 2 - Black Students	76	79	TS	45	36	TS
Gap Group 3 - Hispanic Students	80	95	TS	52	80	TS
<p>Key: YES = Met objective based on the current year result            TS = Too small; objective not evaluated due to too few students            NO = Did not meet objective            - = No data for group            N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result            R10 = Met objective by reducing failure rate by at least 10 percent            &lt; = A group below state definition for personally identifiable results            * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

## Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	TS	TS
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	YES-3YR
White	YES-R10	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		NO
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		NO
Gap Group 2 - Black Students		TS
Gap Group 3 - Hispanic Students		-
Asian		TS
Economically Disadvantaged		NO
Limited English Proficient		-
Students with Disabilities		TS
White		NO
<p>Key: YES = Met objective</p> <p>YES-3YR = Met objective based on the 3 year average result</p> <p>YES-5YR = Met objective with 5-year FGI</p> <p>YES-6YR = Met objective with 6-year FGI</p> <p>YES-R10 = Met objective by reducing failure rate by at least 10 percent</p> <p>NO = Did not meet objective</p> <p>TS = Too small, objective not evaluated due to too few students</p> <p>* = Data not yet available</p> <p>- = No data for group</p> <p>N/A = Not applicable</p>		

## School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	0	0	0
KG - Kindergarten	172	185	181
01 - Grade 1	204	169	161
02 - Grade 2	181	199	162
03 - Grade 3	220	181	193
04 - Grade 4	211	213	171
05 - Grade 5	190	211	210
06 - Grade 6	180	191	211
07 - Grade 7	199	173	181
08 - Grade 8	223	214	197
09 - Grade 9	201	213	209
10 - Grade 10	194	199	191
11 - Grade 11	170	190	195
12 - Grade 12	215	169	183
Total Students	2,560	2,507	2,445
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2009-2010	Count / Percentage	
		2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	-	<	<
Advanced Placement course enrollment	-	<	<
Dual Enrollment courses taken	214 / 27.44%	54 / 7%	103 / 13.24%
Governors School enrollment	19 / 2.44%	20 / 2.59%	20 / 2.57%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

# Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	87	100	0	86	99	1	89	99	1
	State	89	100	0	88	100	0	89	100	0
Black	Division	79	100	0	65	100	0	79	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	95	100	0	91	100	0	95	100	0
	State	85	100	0	84	100	0	84	100	0
White	Division	87	100	0	86	99	1	89	99	1
	State	93	100	0	92	100	0	93	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	65	100	0	55	98	2	58	98	2
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	80	100	0	78	99	1	81	98	2
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	Division	88	99	1	87	99	1	68	99	1
	State	88	100	0	87	99	1	68	99	1
Black	Division	70	98	2	83	100	0	36	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	88	100	0	96	100	0	80	100	0
	State	82	99	1	83	99	1	61	99	1
White	Division	88	99	1	87	99	1	68	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	71	99	1	52	97	3	31	97	3
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	84	99	1	81	99	1	58	98	2
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

## Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	84	99	81	99	85	98
	State	90	97	89	97	89	97
Black	Division	53	100	<	100	<	100
	State	84	96	82	97	82	97
Hispanic	Division	<	89	91	100	<	100
	State	85	90	87	91	86	90
White	Division	84	99	81	99	85	98
	State	93	98	92	99	92	99
Asian	Division	<	100	<	100	<	100
	State	95	95	96	95	96	95
Students with Disabilities	Division	34	98	39	99	47	93
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	71	98	72	98	80	95
	State	83	94	81	96	81	95
History Performance							
All Students	Division	90	99	81	99	85	100
	State	89	99	84	99	85	99
Black	Division	89	100	56	100	83	100
	State	81	99	73	99	74	99
Hispanic	Division	95	92	88	100	86	100
	State	82	95	77	96	79	95
White	Division	90	99	82	99	85	100
	State	93	99	89	100	90	99
Asian	Division	<	100	<	100	<	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	78	97	52	96	62	99
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	84	99	73	99	77	99
	State	80	97	72	98	74	98
Limited English Proficient	Division	<	33	<	100	<	100
	State	80	92	73	92	75	91
Science Performance							
All Students	Division	91	99	90	99	92	99
	State	90	99	90	99	91	99
Black	Division	81	96	76	100	86	100
	State	81	99	81	99	82	99
Hispanic	Division	93	100	93	100	94	100
	State	82	96	84	96	85	95
White	Division	91	99	90	99	92	99
	State	94	100	94	100	95	100
Asian	Division	<	100	<	100	<	100
	State	94	98	95	98	95	98
Students with Disabilities	Division	69	97	64	95	70	98
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	87	99	86	98	86	98
	State	82	98	82	98	83	98
Limited English Proficient	Division	<	100	<	100	<	100
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

## Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	76	79	75
	State	82	82	80
Asian	Division	100	100	100
	State	90	92	92
Economically Disadvantaged	Division	59	68	72
	State	70	71	67
Limited English Proficient	Division	NA	NA	0
	State	63	69	67
Students with Disabilities	Division	49	31	45
	State	48	48	46
White	Division	76	79	75
	State	86	86	84
Black	Division	100	75	60
	State	73	73	70
Hispanic	Division	NA	100	0
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
<b>English: Reading</b>													
<b>Grade 3</b>													
All Students	Division	36	45	81	19	44	40	84	16	40	49	89	11
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	42	47	89	11	44	42	86	14	38	49	88	13
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	29	42	71	29	44	38	82	18	42	49	91	9
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	46	72	28	25	47	72	28	23	53	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	46	80	20	31	45	76	24	29	51	79	21
White	Division	36	45	81	19	45	39	85	15	41	49	89	11
	State	47	41	88	12	49	39	88	12	46	45	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	43	87	13	40	48	88	12
Students with Disabilities	Division	29	32	61	39	14	59	73	27	21	43	64	36
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	27	45	71	29	31	49	80	20	29	52	81	19
	State	27	47	75	25	26	47	74	26	25	53	77	23
<b>Mathematics</b>													
<b>Grade 3</b>													
All Students	Division	58	40	98	2	69	29	98	2	17	58	75	25
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	63	34	97	3	76	23	99	1	15	55	70	30
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	52	46	98	2	62	35	97	3	19	62	80	20
	State	52	39	91	9	55	35	90	10	14	50	64	36
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	50	88	12	44	44	89	11	7	47	54	46
White	Division	58	39	98	2	71	27	98	2	17	58	75	25
	State	60	35	95	5	64	31	94	6	16	55	71	29
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	57	35	92	8	13	53	66	34
Students with Disabilities	Division	53	40	93	7	29	62	90	10	8	35	42	58
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	53	43	96	4	65	33	98	2	12	53	65	35
	State	38	49	87	13	40	45	85	15	6	42	48	52
<b>Science</b>													
<b>Grade 3</b>													
All Students	Division	40	50	90	10	50	42	92	8	41	50	91	9
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	49	46	95	5	50	40	90	10	37	48	85	15
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	31	54	85	15	50	44	94	6	45	53	98	2
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	85	15	28	58	86	14	31	56	87	13
White	Division	40	50	90	10	51	42	93	7	40	51	91	9
	State	52	43	95	5	48	46	94	6	51	43	94	6
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	45	46	92	8
Students with Disabilities	Division	23	52	74	26	14	64	77	23	15	67	81	19
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	Division	27	61	88	12	38	51	89	11	28	57	85	15

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	26	58	84	16	24	58	82	18	26	57	82	18
<b>History and Social Science</b>													<b>Grade 3</b>
All Students	Division	65	28	93	7	43	41	84	16	39	50	90	10
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	Division	64	29	94	6	37	47	84	16	35	51	86	14
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	66	26	92	8	49	35	84	16	45	49	95	5
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	35	89	11	25	55	79	21	25	58	83	17
White	Division	65	28	93	7	45	40	85	15	40	51	91	9
	State	76	19	96	4	45	45	89	11	42	49	91	9
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	Division	35	35	71	29	10	52	62	38	19	48	67	33
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	50	41	91	9	28	48	76	24	30	53	83	17
	State	52	35	87	13	21	54	74	26	20	58	78	22
<b>English: Reading</b>													<b>Grade 4</b>
All Students	Division	51	38	89	11	33	53	86	14	41	44	85	15
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	57	31	88	12	37	51	89	11	38	49	88	12
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	47	42	89	11	29	55	84	16	44	39	83	17
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	47	80	20	26	51	77	23	25	54	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	47	85	15	31	50	81	19	30	53	83	17
White	Division	52	37	89	11	33	53	86	14	41	45	86	14
	State	56	36	92	8	50	42	92	8	49	43	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	46	43	89	11	45	45	91	9
Students with Disabilities	Division	40	37	77	23	24	33	58	42	9	43	52	48
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	47	38	85	15	22	58	80	20	29	48	77	23
	State	34	47	81	19	26	52	79	21	25	55	80	20
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	38	47	85	15	-	-	-	-	28	53	81	19
<b>Mathematics</b>													<b>Grade 4</b>
All Students	Division	53	40	94	6	60	31	91	9	21	61	82	18
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	56	39	95	5	62	28	91	9	26	59	84	16
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	52	41	93	7	57	34	91	9	16	63	79	21
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	33	48	80	20	36	44	80	20	7	46	53	47
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	45	82	18	44	41	85	15	10	52	62	38
White	Division	54	40	94	6	59	31	90	10	20	62	82	18
	State	57	36	92	8	63	30	92	8	20	57	77	23
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	58	32	90	10	19	55	74	26
Students with Disabilities	Division	29	62	91	9	22	34	56	44	8	42	50	50
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	37	55	92	8	55	31	86	14	10	61	71	29
	State	34	47	81	19	38	43	82	18	8	48	56	44



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	40	43	83	17	-	-	-	-	10	51	61	39
<b>History and Social Science (Alternate Assessment)</b>												<b>Grade 4</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	17	92	8	33	55	87	13	22	62	84	16
Female	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	33	53	86	14	23	61	85	15
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	19	65	84	16
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	17	92	8	33	55	87	13	22	62	84	16
<b>English: Reading</b>												<b>Grade 5</b>	
All Students	Division	35	54	89	11	37	50	87	13	32	60	92	8
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	32	58	90	10	35	52	87	13	33	57	91	9
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	37	51	88	12	39	49	88	12	31	63	94	6
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	61	83	17	24	57	82	18	21	61	82	18
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	57	87	13	31	53	84	16	26	58	84	16
White	Division	35	54	89	11	37	50	87	13	32	60	92	8
	State	44	50	94	6	47	45	93	7	43	50	93	7
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	48	91	9	37	54	91	9
Students with Disabilities	Division	24	52	76	24	19	38	56	44	32	46	79	21
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	22	63	84	16	27	53	80	20	21	68	89	11
	State	24	60	84	16	25	57	82	18	22	60	83	17
<b>English: Writing</b>												<b>Grade 5</b>	
All Students	Division	13	69	82	18	22	58	80	20	23	62	85	15
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	16	73	89	11	33	54	87	13	30	59	89	11
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	10	65	75	25	13	61	74	26	15	65	80	20
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	71	85	15	18	67	85	15	14	71	85	15
White	Division	14	69	83	17	21	60	81	19	22	63	85	15
	State	25	65	90	10	28	61	89	11	24	66	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	28	60	89	11	22	67	89	11
Students with Disabilities	Division	4	36	40	60	9	36	45	55	4	30	33	67
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	9	63	72	28	12	60	72	28	16	66	82	18
	State	10	70	80	20	13	65	78	22	10	69	79	21
<b>Mathematics</b>												<b>Grade 5</b>	
All Students	Division	54	31	85	15	62	24	86	14	14	52	66	34
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	58	30	89	11	65	22	87	13	16	55	71	29
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	49	31	81	19	60	25	85	15	11	49	61	39
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	36	86	14	50	36	87	13	10	50	60	40

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	54	31	85	15	63	22	85	15	13	53	66	34
	State	64	29	93	7	63	28	92	8	18	55	73	27
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	58	32	90	10	16	53	69	31
Students with Disabilities	Division	28	34	62	38	28	22	50	50	7	22	30	70
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	45	35	81	19	46	32	78	22	6	49	55	45
	State	45	40	85	15	44	39	83	17	8	47	54	46
<b>Science</b> <b>Grade 5</b>													
All Students	Division	36	58	94	6	35	54	89	11	31	58	89	11
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	31	63	93	7	31	55	86	14	28	60	88	12
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	41	53	94	6	37	54	91	9	34	56	90	10
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	62	79	21	14	64	77	23	13	66	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	59	78	22	18	60	78	22	15	64	79	21
White	Division	36	59	95	5	34	54	88	12	30	58	88	12
	State	39	54	93	7	36	56	92	8	33	60	93	7
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	60	90	10	27	64	91	9
Students with Disabilities	Division	41	34	76	24	13	47	59	41	21	39	61	39
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	29	61	90	10	28	54	82	18	25	59	84	16
	State	18	61	79	21	15	63	77	23	14	66	79	21
<b>History and Social Science</b> <b>Grade 5</b>													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	33	47	80	20	27	62	89	11
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	47	80	20	27	62	89	11
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	18	92	8	33	48	80	20	27	62	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	17	88	12	31	52	83	17	27	62	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	17	90	10	33	47	80	20	27	62	89	11
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	77	15	92	8	35	46	82	18	28	62	90	10
<b>English: Reading</b> <b>Grade 6</b>													
All Students	Division	42	47	89	11	35	50	85	15	49	41	90	10
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	47	46	92	8	36	51	87	13	59	31	90	10
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	37	48	86	14	34	49	84	16	42	48	90	10
	State	39	47	86	14	39	46	85	15	41	46	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	54	79	21	23	54	77	23	26	55	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	83	17	31	51	83	17	35	50	85	15
White	Division	43	46	89	11	36	50	86	14	48	42	90	10
	State	49	43	92	8	50	41	91	9	53	40	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	45	45	90	10	48	43	91	9
Students with Disabilities	Division	36	36	73	27	12	35	46	54	32	29	62	38
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	Division	31	55	86	14	24	51	75	25	39	43	82	18
	State	26	54	80	20	24	53	77	23	27	54	81	19
<b>Mathematics</b> <b>Grade 6</b>													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	47	37	84	16	43	33	75	25	12	62	74	26
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	51	38	89	11	45	35	80	20	14	61	76	24
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	42	36	78	22	41	31	71	29	11	63	73	27
	State	35	41	76	24	31	41	71	29	10	62	72	28
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	43	65	35	16	40	57	43	4	54	58	42
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	26	45	70	30	24	43	68	32	6	63	69	31
White	Division	47	37	84	16	42	33	75	25	12	62	74	26
	State	42	41	83	17	37	42	79	21	13	68	81	19
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	42	76	24	10	67	77	23
Students with Disabilities	Division	24	43	67	33	8	16	24	76	9	24	32	68
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	Division	42	40	82	18	36	29	65	35	7	56	64	36
	State	22	43	65	35	19	41	60	40	5	56	61	39
<b>History and Social Science (Alternate Assessment)</b>												<b>Grade 6</b>	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	20	94	6	37	54	92	8	27	59	86	14
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	59	86	14
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	72	22	94	6	38	55	92	8	27	59	86	14
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	21	93	7	39	53	91	9	26	59	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	20	94	6	37	54	92	8	27	59	86	14
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	73	20	93	7	41	52	93	7	29	59	88	12
<b>English: Reading</b>												<b>Grade 7</b>	
All Students	Division	49	43	92	8	29	52	82	18	41	48	89	11
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	48	47	94	6	33	54	87	13	42	51	93	7
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	51	39	90	10	25	50	75	25	40	45	85	15
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	84	16	29	56	85	15	30	54	84	16
White	Division	49	44	93	7	30	51	81	19	41	47	88	12
	State	51	42	93	7	48	45	92	8	48	44	92	8
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	45	46	91	9
Students with Disabilities	Division	38	46	85	15	14	14	27	73	14	34	48	52
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	31	53	84	16	21	54	75	25	27	54	81	19
	State	26	54	80	20	22	57	80	20	23	56	79	21
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	27	53	80	20	-	-	-	-	21	57	78	22
<b>Mathematics</b>												<b>Grade 7</b>	
All Students	Division	35	47	82	18	27	43	70	30	12	49	61	39
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	34	47	81	19	29	46	75	25	8	54	63	37
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	Division	38	47	84	16	25	40	65	35	16	43	59	41
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	17	46	62	38	16	46	62	38	3	34	37	63
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	46	66	34	24	48	72	28	5	43	48	52
White	Division	36	48	84	16	28	42	70	30	11	49	60	40
	State	33	47	80	20	40	43	83	17	12	54	66	34
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	44	81	19	10	51	61	39
Students with Disabilities	Division	27	42	69	31	5	10	14	86	7	14	21	79
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	21	50	71	29	23	43	65	35	10	40	50	50
	State	19	45	64	36	20	45	65	35	4	37	40	60
Limited English Proficient	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	22	44	66	34	-	-	-	-	6	40	46	54

**History and Social Science (Alternate Assessment) Grade 7**

All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	43	48	91	9	28	59	88	12
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	49	91	9	30	60	89	11
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	90	10	41	49	90	10	32	55	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	92	8	43	48	91	9	28	59	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	71	22	93	7	44	48	92	8	28	62	90	10

**English: Reading Grade 8**

All Students	Division	35	47	82	18	35	48	83	17	34	50	84	16
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	35	53	88	12	39	44	84	16	33	55	89	11
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	35	42	77	23	30	52	82	18	34	45	78	22
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	Division	35	46	82	18	36	47	83	17	35	49	83	17
	State	52	41	93	7	52	42	93	7	53	40	93	7
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	35	95	5
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	52	42	94	6	48	45	92	8
Students with Disabilities	Division	6	28	33	67	9	45	55	45	9	27	36	64
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	23	45	68	32	25	48	73	27	16	57	73	27
	State	28	54	82	18	26	56	83	17	26	55	80	20

**English: Writing Grade 8**

All Students	Division	2	84	86	14	6	70	76	24	1	84	84	16
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	2	89	91	9	10	68	78	22	1	89	90	10
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	2	80	82	18	2	73	75	25	0	78	78	22
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	Division	2	84	86	14	6	69	76	24	1	84	84	16
	State	6	88	94	6	5	86	92	8	5	86	91	9
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	86	95	5

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	5	88	93	7	4	87	91	9
Students with Disabilities	Division	0	38	38	63	7	11	18	82	0	44	44	56
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	1	72	73	27	4	61	65	35	0	76	76	24
	State	1	82	83	17	2	77	79	21	2	77	79	21
<b>Mathematics</b>													
													<b>Grade 8</b>
All Students	Division	34	37	71	29	41	38	78	22	1	47	48	52
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	40	33	73	28	42	40	82	18	0	55	55	45
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	30	40	70	30	40	35	74	26	1	39	41	59
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	44	79	21	31	40	72	28	2	40	42	58
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	39	83	17	43	37	80	20	4	53	58	42
White	Division	35	36	71	29	41	36	78	23	1	47	48	52
	State	60	31	91	9	54	33	87	13	7	61	67	33
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	65	83	17
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	33	86	14	6	59	66	34
Students with Disabilities	Division	6	24	30	70	10	24	34	66	0	9	9	91
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	Division	26	39	65	35	35	36	71	29	0	42	42	58
	State	37	42	79	21	34	40	73	27	3	43	45	55
<b>Science</b>													
													<b>Grade 8</b>
All Students	Division	25	62	87	13	27	63	89	11	30	62	92	8
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	20	71	91	9	25	61	86	14	28	61	90	10
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	29	55	84	16	28	65	92	8	32	62	94	6
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	Division	25	62	87	13	26	64	90	10	31	61	92	8
	State	49	46	95	5	50	46	96	4	52	43	96	4
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	61	34	96	4
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	47	49	95	5	47	48	95	5
Students with Disabilities	Division	6	39	45	55	12	52	64	36	14	57	71	29
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	15	66	81	19	19	67	86	14	21	61	83	17
	State	20	63	84	16	21	64	85	15	22	62	84	16
<b>English: Reading</b>													
													<b>High School</b>
All Students	Division	34	56	91	9	42	50	92	8	40	51	92	8
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	35	56	91	9	43	49	92	8	38	52	90	10
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	34	57	91	9	41	51	92	8	42	51	93	7
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	65	89	11	24	64	89	11	22	66	88	12
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	61	90	10	34	58	91	9	31	59	91	9
White	Division	35	56	91	9	44	49	93	7	42	51	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Asian	State	57	39	96	4	58	39	96	4	55	41	96	4
	Division	<	<	<	<	<	<	<	<	<	<	<	<
Two or more races	State	54	42	96	4	57	39	96	4	54	42	96	4
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	53	43	96	4	49	47	96	4
	Division	10	50	60	40	0	65	65	35	10	45	55	45
Economically Disadvantaged	State	20	55	75	25	19	55	75	25	18	54	72	28
	Division	29	58	87	13	30	61	91	9	26	58	84	16
	State	25	63	88	12	26	63	89	11	24	63	87	13
<b>English: Writing</b>												<b>High School</b>	
All Students	Division	24	59	83	17	28	60	88	13	20	67	87	13
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	33	57	89	11	34	57	92	8	24	70	94	6
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	Division	15	62	77	23	22	62	84	16	16	66	82	18
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	16	70	86	14	18	70	87	13	17	70	87	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	20	68	87	13	25	65	90	10	25	65	90	10
White	Division	24	60	84	16	28	59	87	13	21	67	87	13
	State	42	53	95	5	44	51	95	5	45	51	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	47	48	96	4	50	45	95	5	53	43	96	4
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	53	95	5	42	54	96	4
Students with Disabilities	Division	0	28	28	72	0	54	54	46	18	41	59	41
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	7	60	67	33	17	63	80	20	10	71	81	19
	State	15	70	85	15	18	69	87	13	18	69	87	13
<b>Mathematics (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	17	80	20	-	-	-	-	35	33	68	32
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	40	32	72	28
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	18	79	21	-	-	-	-	32	33	65	35
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	15	79	21	-	-	-	-	37	32	69	31
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	17	80	20	-	-	-	-	35	33	68	32
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	64	17	81	19	-	-	-	-	39	37	75	25
<b>Algebra I</b>												<b>High School</b>	
All Students	Division	28	67	96	4	16	78	94	6	5	62	66	34
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	27	70	97	3	20	73	93	7	5	63	67	33
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	29	65	94	6	13	82	95	5	5	61	65	35
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	Division	28	68	96	4	16	78	94	6	4	62	66	34
	State	34	62	96	4	33	63	96	4	8	72	80	20
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	Division	8	72	80	20	0	76	76	24	0	29	29	71
	State	8	73	81	19	7	74	80	20	1	43	43	57



Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	11	82	92	8	13	79	92	8	0	56	56	44
	State	16	75	90	10	15	75	90	10	2	60	61	39
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	63	68	32
<b>Geometry</b>												<b>High School</b>	
All Students	Division	15	78	93	7	27	65	92	8	5	66	71	29
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	12	81	93	7	26	62	88	12	4	71	75	25
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	18	75	93	7	27	68	95	5	6	62	68	32
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	68	81	19	15	66	81	19	5	61	66	34
White	Division	16	77	93	7	27	65	92	8	4	66	71	29
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	49	94	6	46	48	95	5	28	61	89	11
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	66	91	9	11	67	77	23
Students with Disabilities	Division	0	76	76	24	6	59	65	35	0	31	31	69
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	Division	9	77	87	13	11	75	87	13	4	58	62	38
	State	11	68	79	21	10	67	77	23	3	56	58	42
<b>Algebra II</b>												<b>High School</b>	
All Students	Division	28	59	87	13	25	70	95	5	7	54	61	39
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	Division	27	60	87	13	19	73	92	8	7	59	66	34
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	Division	29	58	87	13	31	66	97	3	7	48	55	45
	State	24	66	90	10	23	67	90	10	13	56	69	31
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	10	75	86	14	-	-	-	-	3	49	52	48
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	17	69	87	13	16	70	86	14	7	55	62	38
White	Division	30	57	88	12	25	70	94	6	7	54	61	39
	State	27	66	93	7	25	68	93	7	14	60	74	26
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	45	50	96	4	47	49	96	4	32	55	87	13
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	13	58	71	29
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	9	68	78	22	8	69	78	22	4	41	45	55
Economically Disadvantaged	Division	14	77	91	9	28	61	89	11	3	41	44	56
	State	13	73	86	14	12	72	84	16	5	50	55	45
<b>Science (Alternate Assessment)</b>												<b>High School</b>	
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	28	88	12	-	-	-	-	40	44	83	17
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	39	46	85	15
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	27	87	13	-	-	-	-	41	42	82	18
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	28	90	10	-	-	-	-	41	43	83	17
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	28	88	12	-	-	-	-	40	44	83	17
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	27	87	13	-	-	-	-	43	42	85	15
<b>Biology</b>												<b>High School</b>	

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	16	79	95	5	22	72	94	6	14	78	92	8
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	Division	11	84	95	5	17	74	91	9	9	84	93	7
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	21	74	95	5	26	69	96	4	17	74	91	9
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	5	75	80	20	5	76	81	19	5	79	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	8	73	80	20	10	73	84	16	10	76	86	14
White	Division	16	79	95	5	22	71	94	6	14	78	92	8
	State	24	70	94	6	24	71	95	5	24	72	96	4
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	64	94	6	33	62	95	5	33	63	96	4
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	23	72	95	5	22	73	95	5
Students with Disabilities	Division	0	85	85	15	0	64	64	36	4	59	63	37
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	3	88	91	9	9	79	88	13	9	81	90	10
	State	6	74	80	20	6	75	81	19	6	78	84	16

**Chemistry** **High School**

All Students	Division	7	88	95	5	7	85	92	8	24	71	95	5
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	8	82	90	10	2	86	88	12	23	69	92	8
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	6	94	100	0	14	83	97	3	26	74	100	0
	State	19	75	94	6	22	72	94	6	20	73	93	7
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	11	74	85	15	10	75	84	16
White	Division	7	88	95	5	7	84	91	9	26	71	96	4
	State	19	77	96	4	22	74	96	4	21	75	96	4
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	35	61	96	4	34	62	96	4
Two or more races	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	18	75	93	7
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	6	71	77	23	-	-	-	-	6	69	75	25
Economically Disadvantaged	Division	0	100	100	0	10	90	100	0	27	73	100	0
	State	7	80	87	13	8	78	87	13	8	78	86	14

**Earth Science** **High School**

All Students	Division	27	62	89	11	24	63	87	13	26	68	94	6
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	Division	20	62	83	17	18	67	85	15	22	69	92	8
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	34	62	96	4	29	60	88	12	30	66	96	4
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	10	72	82	18	13	71	85	15	17	70	86	14
White	Division	28	61	90	10	25	63	87	13	26	67	93	7
	State	28	66	94	6	31	64	94	6	34	61	95	5
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	62	92	8	30	63	93	7	33	61	93	7
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	25	68	93	7	29	65	93	7
Students with Disabilities	Division	8	63	71	29	3	57	60	40	4	63	67	33
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	13	68	81	19	15	68	84	16	19	69	88	12
	State	9	69	79	21	11	70	81	19	12	70	83	17
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<



Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	-	-	-	-	-	-	-	-	7	69	77	23
<b>History and Social Science (Alternate Assessment)</b>											<b>High School</b>		
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	23	91	9	-	-	-	-	24	61	84	16
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	23	60	84	16
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	67	24	91	9	-	-	-	-	24	61	85	15
White	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	23	92	8	-	-	-	-	21	62	84	16
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	23	91	9	-	-	-	-	24	61	84	16
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	68	22	90	10	-	-	-	-	27	60	86	14
<b>Virginia and United States History</b>											<b>High School</b>		
All Students	Division	39	58	97	3	15	64	79	21	21	67	88	12
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	32	64	96	4	10	64	74	26	17	67	84	16
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	45	52	97	3	21	64	85	15	25	67	92	8
	State	47	49	96	4	17	69	86	14	17	70	87	13
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	7	69	76	24	7	71	78	22
White	Division	40	56	96	4	15	65	81	19	22	66	88	12
	State	50	47	97	3	18	71	89	11	17	73	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	52	45	97	3	21	69	90	10	22	68	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	72	87	13	14	74	88	13
Students with Disabilities	Division	16	71	87	13	0	38	38	63	0	63	63	37
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	30	63	93	7	2	61	63	37	6	79	85	15
	State	23	66	89	11	5	65	70	30	5	67	72	28
<b>World History I</b>											<b>High School</b>		
All Students	Division	34	58	92	8	5	67	72	28	6	69	74	26
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	Division	27	64	91	9	5	69	75	25	3	67	71	29
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	Division	41	53	94	6	4	66	70	30	8	70	79	21
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	21	65	86	14	5	62	67	33	6	67	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	29	62	90	10	9	66	75	25	10	69	79	21
White	Division	35	58	93	7	5	67	72	28	6	67	73	27
	State	50	47	96	4	19	68	87	13	21	69	89	11
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	62	36	98	2	-	-	-	-	32	64	96	4
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	16	69	85	15	19	69	88	12
Students with Disabilities	Division	0	74	74	26	0	44	44	56	0	38	38	63
	State	18	61	79	21	5	50	55	45	6	53	59	41
Economically Disadvantaged	Division	21	64	85	15	1	63	64	36	1	63	64	36
	State	22	64	87	13	6	62	67	33	7	66	73	27
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	9	67	76	24
<b>World History II</b>											<b>High School</b>		
All Students	Division	38	60	99	1	17	71	88	12	6	78	84	16
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	Division	33	65	98	3	18	65	82	18	4	75	79	21

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	Division	45	55	100	0	16	77	93	7	9	80	89	11
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	66	83	17	-	-	-	-	6	66	72	28
White	Division	41	58	99	1	16	71	88	12	6	77	84	16
	State	43	52	95	5	18	69	88	12	22	68	90	10
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	17	56	73	27	-	-	-	-	8	53	61	39
Economically Disadvantaged	Division	10	90	100	0	9	82	91	9	<	<	<	<
	State	18	65	83	17	6	62	67	33	7	65	72	28

**World Geography** **High School**

All Students	Division	17	51	68	32	17	83	100	0	15	85	100	0
	State	31	55	86	14	15	71	85	15	14	71	85	15
Female	Division	16	55	71	29	22	78	100	0	20	80	100	0
	State	27	57	85	15	12	73	84	16	11	73	84	16
Male	Division	18	48	65	35	12	88	100	0	9	91	100	0
	State	36	52	88	12	18	69	86	14	16	70	86	14
White	Division	17	51	68	32	17	83	100	0	15	85	100	0
	State	39	52	91	9	19	71	90	10	18	72	90	10
Economically Disadvantaged	Division	8	51	59	41	0	100	100	0	<	<	<	<
	State	16	60	76	24	6	68	74	26	6	68	74	26

**United States History to 1865** **Content Specific**

All Students	Division	28	45	74	26	29	45	74	26	23	57	80	20
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	26	44	70	30	22	51	73	27	17	58	75	25
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	31	46	77	23	34	42	75	25	29	57	86	14
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	52	67	33	26	46	72	28	25	48	73	27
White	Division	26	47	73	27	30	45	75	25	23	57	80	20
	State	32	52	83	17	45	41	86	14	45	42	87	13
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	45	84	16	39	45	84	16
Students with Disabilities	Division	19	42	62	38	7	25	32	68	12	48	60	40
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	21	43	63	37	17	41	59	41	10	60	70	30
	State	13	51	64	36	19	48	67	33	19	48	67	33

**United States History from 1865 to Present** **Content Specific**

All Students	Division	67	29	96	4	22	59	81	19	24	57	81	19
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	65	31	96	4	12	66	78	22	23	60	83	17
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	70	27	96	4	30	53	83	17	25	55	80	20
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	Division	68	27	96	4	21	59	81	19	24	57	81	19
	State	59	35	94	6	40	49	89	11	41	48	89	11
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	52	88	12	36	51	87	13
Students with Disabilities	Division	62	33	95	5	0	30	30	70	3	47	50	50
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	60	34	94	6	11	60	71	29	18	50	68	32
	State	33	51	84	16	17	56	73	27	18	54	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Civics and Economics										Content Specific			
All Students	Division	40	52	92	8	23	54	77	23	23	59	82	18
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	Division	40	52	92	8	20	56	77	23	19	66	85	15
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	Division	41	52	92	8	27	51	78	22	27	53	80	20
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	57	76	24	14	60	73	27	14	59	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	18	59	77	23	19	59	78	22
White	Division	40	52	92	8	23	52	76	24	23	60	83	17
	State	42	48	90	10	36	53	88	12	36	53	89	11
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	55	88	12	33	55	88	12
Students with Disabilities	Division	16	68	84	16	5	36	41	59	0	52	52	48
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	26	59	86	14	14	62	76	24	14	56	70	30
	State	19	56	74	26	13	59	72	28	14	59	73	27
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	16	56	72	28
Virginia Studies										Content Specific			
All Students	Division	-	-	-	-	58	38	96	4	67	31	98	2
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	52	42	93	7	63	33	96	4
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	65	34	99	1	71	29	100	0
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	51	82	18	33	49	82	18
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	49	82	18	37	47	84	16
White	Division	-	-	-	-	57	39	96	4	68	31	99	1
	State	-	-	-	-	56	37	93	7	58	35	93	7
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	49	42	91	9	53	39	92	8
Students with Disabilities	Division	-	-	-	-	39	48	87	13	59	36	95	5
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	50	43	93	7	57	39	96	4
	State	-	-	-	-	31	51	82	18	32	49	82	18
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	35	48	83	17
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

## Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	205	58	100	<	<	0	81
Female	96	28	49	<	<	0	83.3
Male	109	30	51	<	<	0	78.9
Black	<	<	<	0	<	0	<
Hispanic	<	0	<	0	0	0	<
White	193	56	93	<	<	0	80.8
Asian	<	<	<	0	0	0	<
American Indian	<	0	<	0	0	0	<
Two or more races	<	0	<	0	0	0	<
Students with Disabilities	29	0	11	<	<	0	65.5
Students with Disabilities anytime	31	0	12	<	<	0	64.5
Economically Disadvantaged	64	<	33	<	<	0	64.1
Economically Disadvantaged anytime	88	<	45	<	<	0	62.5
Homeless	<	0	0	<	0	0	<
Homeless anytime	<	0	0	<	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

## Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	<	0	84.4	173	<	28	13.7	0
Female	<	0	86.5	83	<	12	12.5	0
Male	<	0	82.6	90	<	16	14.7	0
Black	0	0	<	<	0	<	<	0
Hispanic	0	0	<	<	0	0	<	0
White	<	0	84.5	163	<	26	13.5	0
Asian	0	0	<	<	0	0	<	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	65.5	19	n/a	10	34.5	0
Students with Disabilities anytime	0	0	64.5	20	0	11	35.5	0
Economically Disadvantaged	<	0	70.3	45	<	17	26.6	0
Economically Disadvantaged anytime	<	0	69.3	61	<	24	27.3	0
Homeless	<	0	<	<	0	0	<	0
Homeless anytime	<	0	<	<	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

## Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	64 / 29.36%	51 / 32.08%	58 / 31.35%
Certificate of Completion	<	-	-
GED	<	<	11 / 5.95%
GED/ISAEP	<	<	<
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	126 / 57.8%	88 / 55.35%	104 / 56.22%
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	0	0	0
	State	4254	4664	4250
State Licensures	Division	4	7	8
	State	739	880	707
Industry Certification	Division	144	164	194
	State	24064	28586	32582
Workplace Readiness	Division	-	0	38
	State	-	2589	13653
Total Credentials Earned	Division	148	171	240
	State	29057	36719	51192
Students Earning One or More Credentials	Division	113	105	198
	State	24255	30613	42218
CTE Completers	Division	119	80	115
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

## Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

### Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
All Schools	2	0	1
<b>State</b>			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Provisional	3	3	2
Provisional Special Education	1	1	1
<b>State</b>			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

### Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
<b>Division</b>			
Bachelor's Degree	59	59	60
Master's Degree	38	39	37
Doctoral Degree	0	0	0
<b>State</b>			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

## School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	2	3	11
Offenses Against Student	33	32	17
Offenses Against Staff	6	7	8
Other Offenses Against Persons	54	81	87
Alcohol, Tobacco, and Other Drug Offenses	37	25	35
Property Offenses	11	9	11
Disorderly or Disruptive Behavior Offenses	194	183	181
Technology Offenses	5	13	14
All Other Offenses	11	9	16
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			



## National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

### 2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

### 2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

### 2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

### 2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

## School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	<b>65.9%</b>